



# Course Learning Outcomes and Minimum Standards

## Bachelor of Nursing AQF Level 7

Deakin Graduate Learning Outcomes	AQF Bachelor Degree Descriptor	AQF Bachelor Degree Criteria (Standards)	Threshold learning outcomes/ accreditation requirements*	Course Learning Outcomes Graduates of this course can:	Standards Graduates evidence at least this level of performance
<b>1 Discipline-specific knowledge and capabilities:</b> appropriate to the level of study related to a discipline or profession	Broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates at this level will have broad and coherent theoretical and technical knowledge with depth in one or more disciplines or areas of practice.	Conducts a comprehensive and systematic nursing assessment (5) Plans care in consultation with individuals/ groups, significant others and the interdisciplinary health care team (6) Provides comprehensive, safe and effective evidence– based nursing care to achieve identified individual/group health outcomes (7)	Practise comprehensive, safe and evidenced-based nursing care by applying nursing knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/ groups, significant others and the multidisciplinary health care team. Accurately evaluate patient response to care.	Knowledgeable about current patient care practices to properly monitor patient health status, gather evidence to formulate, implement and evaluate appropriate care plans. Perform the roles and responsibilities of a beginning Registered Nurse.
<b>2 Communication:</b> using oral, written and interpersonal communication to inform, motivate and effect change	Communication skills to present a clear, coherent and independent exposition of knowledge and ideas.	Graduates will have well developed communication skills to select and apply methods and technologies to: <ul style="list-style-type: none"> <li>transmit solutions to unpredictable and sometimes complex problems</li> <li>transmit knowledge, skills and ideas to others</li> </ul>	Establishes, maintains and appropriately concludes therapeutic relationships (9) Communicates effectively with individuals/groups to facilitate provision of care Records information systematically in an accessible and retrievable form Establishes and maintains documentation according to organisational guidelines and procedures	Use clear and appropriate language to establish, maintain and appropriately conclude therapeutic relationships when interacting with patients, families, and health care team members to ensure information is understood and necessary actions are taken. Demonstrates clear and accurate documentation in relation to patient management.	Clear and accurate communication that is appropriate for various health care contexts to facilitate optimal patient outcomes.
<b>3 Digital literacy:</b> using technologies to find, use and disseminate information	Technical skills to demonstrate a broad understanding of knowledge with depth in some areas.	Graduates will have well developed communication and technical skills to select and apply methods and technologies to: <ul style="list-style-type: none"> <li>analyse and evaluate information to complete a range of activities</li> <li>analyse, generate and transmit solutions to unpredictable and sometimes complex problems</li> <li>transmit knowledge, skills and ideas to others</li> </ul>	Practises within an evidence-based framework (3)	Use technologies to locate, select, and disseminate information to patients, significant others, and members of the health care team. Use technologies to deliver safe and quality patient care.	Locates, evaluates, and disseminates information accurately and consistently. Use a range of commonly available technologies in a health care environment.

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<p><b>4 Critical thinking:</b> evaluating information using critical and analytical thinking and judgment</p>	<p>Cognitive skills to review critically, analyse, consolidate and synthesise knowledge. Cognitive skills to demonstrate a broad understanding of knowledge with depth in some areas.</p>	<p>Graduates will have well developed cognitive skills to select and apply methods and technologies to:</p> <ul style="list-style-type: none"> <li>analyse and evaluate information to complete a range of activities</li> <li>analyse, generate and transmit solutions to unpredictable and sometimes complex problems</li> </ul>	<p>Provides comprehensive, safe and effective evidence - based nursing care to achieve identified individual/group health outcomes (7)</p>	<p>Analyse and interpret patient assessments and make critical judgements about approaches to care, within an evidence-based framework that reflects an understanding of the dignity, religion, culture, values, beliefs and rights of patients and their significant others Evaluate and reflect on practice in a range of contexts</p>	<p>Accurately analyse and interpret of patient assessments and make critical judgements to recommend appropriate approaches to care.</p>
<p><b>5 Problem solving:</b> creating solutions to authentic (real world and ill-defined) problems</p>	<p>Cognitive and creative skills to exercise critical thinking and judgment in identifying and solving problems with intellectual independence.</p>	<p>Graduates will have well developed cognitive and technical skills to select and apply methods and technologies to:</p> <ul style="list-style-type: none"> <li>analyse and evaluate information to complete a range of activities</li> <li>analyse, generate solutions to unpredictable and sometimes complex problems</li> </ul>	<p>Provides comprehensive, safe and effective evidence - based nursing care to achieve identified individual/group health outcomes (7)</p>	<p>Apply knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/ groups, significant others and the multidisciplinary health care team. Responds effectively to rapidly changing, situations in patient care to create best practice solutions using discipline knowledge, evidence, professional, social, legal and ethical considerations .</p>	<p>Accurately identifies patient problems and implements relevant evidence based interventions to solve individual patient problems.</p>
<p><b>6 Self-management:</b> working and learning independently, and taking responsibility for personal actions</p>	<p>Graduates will demonstrate the application of knowledge and skills: with initiative and judgement in planning, problem-solving and decision making in professional practice and/or scholarship; with responsibility and accountability for own learning and professional practice within broad parameters.</p>	<p>Graduates will apply knowledge and skills to demonstrate autonomy, well developed judgment and responsibility:</p> <ul style="list-style-type: none"> <li>in contexts that require self-directed learning</li> <li>within broad parameters to provide specialised advice and functions</li> </ul>	<p>Participates in ongoing professional development of self and others (4) Undertakes regular self-evaluation of own nursing practice Seeks and considers feedback from colleagues and critically reflects on own nursing practice Participates actively in performance review processes Uses appropriate strategies to manage own responses to the professional work environment</p>	<p>Exhibits expected professional behaviours in practice responsibly within the framework of a health care team structure and maintain personal knowledge base through critical reflection and lifelong learning practices. Reflect on self and practice contexts. Identifies own learning needs. Self directed to seek additional knowledge and/or information when required Practices within the recognised scope of practice for a beginning registered nurse.</p>	<p>Identify own professional development program to address ongoing learning needs.</p>
<p><b>7 Teamwork:</b> working and learning with others from different disciplines and backgrounds</p>	<p>Graduates will demonstrate the application of knowledge and skills with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters.</p>	<p>No standard is specified in the AQF level 7 criteria</p>	<p>Collaborates with the interdisciplinary health care team to provide comprehensive nursing care (10) Participates in ongoing professional development of self and others (4) Evaluates progress towards expected individual/group health outcomes in consultation with individuals/groups, significant others and multidisciplinary health care team (8)</p>	<p>Collaborate effectively as a member of a multidisciplinary health care team. Recognise the roles and functions of other members in providing comprehensive care to meet optimal health outcomes. Practises within the recognised scope of practice for a beginning registered nurse</p>	<p>Works and learns collaboratively within a multidisciplinary team environment. Practises within the recognised scope of practice for a beginning registered nurse.</p>

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<b>8 Global citizenship:</b> engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Graduates will demonstrate the application of knowledge and skills to adapt knowledge and skills in diverse contexts; with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters.	Graduates will apply knowledge and skills to demonstrate autonomy, well developed judgment and responsibility: <ul style="list-style-type: none"> <li>• in contexts that require self-directed learning</li> <li>• within broad parameters to provide specialised advice and functions</li> </ul>	Practises within a professional and ethical nursing framework (2)  Practises in accordance with legislation affecting nursing practice and health care (1)	Apply nursing knowledge to provide professional and ethical care in diverse contexts in accordance with social, cultural and environmental considerations, and in accordance with legal and ethical requirements.	Practise professional nursing in a range of contexts using internationally informed knowledge.

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\* National Competency Standards for the Registered Nurse